

### 19.0 DEPARTMENT OF COMMUNITY DEVELOPMENT AND HEALTH SCIENCES

#### 19.0.1 Faculty and Staff

##### Co-Managers & Directors

Carrie LaVallie, Acting Co-Manager & Director of Health Sciences

Carmen Forrest, Co-Manager & Director of Community Development

##### Elders

Howard Walker

Vicki Wilson

##### Faculty

Mildred (Suzy) Bear

Joyce Desjarlais

Anthony de Padua

William Ermine

Carrie LaVallie

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Brenda Green

Sandra Brown

Pat Taylor

Nancy Dorion

Grace Thomson

Robert (Bob) Rock

Janet MacKasey

##### Academic Counsellors

Jackie Nixon, Alice Bignell, Lorie Whiteman  
and Tracey Robinson

##### Academic Advisor

Joy Starr

##### Student Success Coordinator

Tracy Wilson

##### Staff:

Charlene Bernard, Office Manager

Dana Gratias, Receptionist

Debra Kinequon, TEL Coordinator (Regina)

Sheryl Kimbley, Administrative Assistant

Kendra Lerat-Burant, Executive Assistant

Irma Ledoux, IT Technician

Ron Morrisette, Janitor

Debbie Schutte, Health Nurse

Jennifer Scott, Library Technician

Angela Severight, Administrative Assistant (Regina)

Trina Sippola, Administrative Assistant

Lorie Smith, Assistant Registrar

##### University of Saskatchewan:

Assistant Dean College of Nursing – June Anonson

Administrative Assistant – Marie Parenteau

#### 19.0.2 Locations

##### Northern Campus

1301 Central Avenue

Prince Albert SK S6V 4W1

Tel: (306) 765-3333 ext. 7000

Toll Free: 1-866-526-6578

Fax: (306) 765-3330

##### Regina Campus

Northern Campus Sub-Office

First Nations Way

Regina SK S4S 7K2

Tel: (306) 790-5950 Ext. 3008

Fax: (306) 790-5993

[www.firstnationsuniversity.ca/northerncampus](http://www.firstnationsuniversity.ca/northerncampus)

## 19.1 General

### 19.1.1 Mandate

The First Nations University of Canada's mission statement is pursued by Department of Community Development and Health Sciences (Northern Campus), through its commitment to expand its off-campus programming in order to enhance First Nations access to university degree and certificate courses and programs throughout Saskatchewan, across Canada and internationally. Access is pursued through coordinating and delivering courses and programs in collaboration with First Nations communities; providing expertise and leadership in adult and continuing education; implementing programs as requested by the First Nations communities; encouraging and conducting research in the field of multi-lingual and multi-cultural education; and utilizing appropriate University, and other resources.

Northern Campus, the Department of Community Development and Health Sciences, offers programming in three main areas:

- Community Development Programs: Academic programs delivered at the Prince Albert site, and at community-based sites across the province and the country through a combination of face-to-face, distance education and extension programming. These include a number of certificate and diploma programs, as well as degree programs in Education and Social Work.
- Health Sciences Programs: Northern Health Science Access Program; Program for Nursing within First Nations; the Nursing Education Program of Saskatchewan (NEPS).
- National School of Dental Therapy.

## 19.2 Academic Programs

### 19.2.1 Certificate, Diploma and Degree Programs in Partnership with the University of Regina

(Please see the University of Regina Academic Calendar for Additional Information):

1. Certificate in Administration (Indian Management)
2. Certificate in Administration – Level I
3. Certificate of Administration – Level II
4. Diploma of Business Administration
5. Certificate of Continuing Education – Indian Community & Career Counselling
6. Diploma in First Nation Interdisciplinary Studies:
  1. Community Based Justice
  2. Health
  3. Cultural Development
7. First Nations Language Instructor Certificate
8. Arts & Science
9. Indian Teacher Education
10. Indian Social Work

### 19.2.2 Distance Education

First Nations University of Canada offers courses and programs using distance education delivery methods.

Students in a televised course (SCN) gather at designated times at a receiving location in their area to view televised presentations, participate in-group activities and interact with their instructor. These courses are available at the regular SCN sites and at various First Nations community sites.

Times and dates for these courses can be obtained by contacting Lorie Smith at 306-765-3333, ext. 7105.

### 19.3 Program Descriptions

#### 19.3.1 Certificate in Administration (Indian Management)

(15 Credit Hour Program)

This program is targeted to those preparing for administrative careers or already working in administrative positions. Students can specialize in Indian Management through First Nations University of Canada and choose electives that focus on administration in First Nations Organizations.

##### Required course:

ADMN 260 Introduction to Organizational Behaviour

##### Electives

(any 4 courses):

ADMN 203 Comparative Management in an Indian Setting  
 ADMN 210 Marketing  
 ADMN 220 General Band Administration Principles of Band Management  
 ADMN 225 Band Business Development  
 ADMN 228 Indian Public Administration  
 ADMN 250 Human Resource Management & Industrial Relations  
 ADMN 285 Introductory Financial Accounting  
 ADMN 288 Introductory Managerial Accounting  
 ADMN 310 Strategic Marketing  
 ADMN 320 Band Planning  
 ADMN 328 Planning & Control in Indian Public Organizations  
 ADMN 341 Public Sector Management in Canada  
 ADMN 352 Negotiations in an Indian Setting

##### Required course:

ADMN 260 Introduction to Organizational Behaviour

##### Electives

(any 4 courses):

ADMN 210 Marketing  
 ADMN 250 Human Resource Management & Industrial Relations  
 ADMN 265 Management Communications  
 ADMN 285 Introductory Financial Accounting  
 ADMN 288 Introductory Managerial Accounting  
 ADMN 307 Legal Institutions and Processes  
 ADMN 341 Public Sector Management in Canada  
 ADMN 353 Techniques of Human Resources Administration  
 ADMN 361 Managerial Behaviour, Performance, and Effectiveness  
 ECON 100 Introductory Economics

Students wishing to take 300 and 400 level Administration courses must wait until waitlists have been deleted each summer, unless these courses are part of their Certificate program.

#### 19.3.2 Certificate in Administration - Level 1

(15 Credit Hour Program)

This program is targeted to those preparing for administrative careers or already working administrative positions. The focus of the program is improve analytical skills, develop an understanding of organizational behavior, and explore the forces that shape management decisions and practices. Students will be guided through a program of management development by studying various areas of business administration. In so doing, they will broaden their perspectives, increase confidence in their abilities, and develop new approaches to old problems.

The Certificate in Administration Program can stand-alone or can serve as the first step of a four-step journey toward completion of an undergraduate degree in the Faculty of Business Administration. Students who might continue studies through to the Certificate of Continuing Education Administrative Development, the Diploma of Associate in Business Administration or the Bachelor of Business Administration degree program should see academic advising early in their studies.

In this program, students may elect to take 3-credit hour courses only or may use a combination of both 1.5- and 3-credit hour courses for maximum flexibility. In all cases, students must complete 15 credit hours to receive this certificate.

Note: As of 200620, courses with prefix ADMN will be changed to the prefix BUS. Students who receive credit for an ADMN course cannot receive credit for the BUS course of the same number. Students who have received credit for ADMN 265 cannot receive credit for BUS 205.

**Required course:**

BUS 260\*

**Electives:**

(Any four courses):

BUS 205	Management Communication
BUS 210	Introduction to Marketing
BUS 250	Introduction to Human Resource Management & Industrial Relations
BUS 285**	Introduction to Financial Accounting
BUS 288	Introduction to Managerial Accounting
BUS 307	Legal Institutions and Processes
BUS 341	Public Sector Management in Canada
BUS 353	Techniques of Human Resources Administration
BUS 361	Management of Performance
ECON 100***	Introduction to Economic Issues
ECON 201	Introductory Microeconomics
ECON 202	Introductory Macroeconomics

\*The requirements for BUS 260 may be satisfied by taking these two courses: CA 21 Organizational Behavior I and CA 22 Organizational Behavior II

\*\*The requirement for BUS 285 may be satisfied by taking these two courses: CA 24 Financial Accounting I and CA 25 Financial Accounting II

\*\*\*Students may only receive credit for one Economics course in the Certificate in Administration

**19.3.3 Certificate in Administration – Level II (30 Credit Hour Program)**

This program consists of degree credit courses in Business Administration, Economics, and electives. It is designed to help students build on knowledge and skills usually gained by completing the Certificate in Administration. Students must successfully complete at least 30 semester hours of credit to earn this certificate.

**Required courses:**

BUS 260	Introduction to Organizational Behavior
BUS 285	Introduction to Financial Accounting
ECON 100*	Introduction to Economic Issues
ENGL 100**	Literature & Composition I

\*Students have the option to take ECON 201 or ECON 202

\*\*Students have the option to take EPS 116

**Electives:**

(Two BUS Electives and any Four Open Electives)

BUS Elective

BUS Elective

Open Elective

Open Elective

Open Elective

Open Elective

**19.3.4 Pre-Business (Diploma program)**

(15 Credit Hours)

The following courses constitute the first semester (15 credit hours) of the Diploma of Business Administration are required for transfer to the Faculty.

**Required courses:**

ECON 201\*      Introductory Macroeconomics

ENGL 100      Literature and Composition I

Math 103\*\*      Calculus for the Social and Management Sciences

CS 100\*\*\*      Introduction to Computers

ECON 202      Introductory Macroeconomics

One Arts Elective selected in consultation with your Academic Advisor

\*Students have the option to take ECON 100 or ECON 101, if completed prior to 200420

\*\*Students have the option to take MATH 105, MATH 110, or STAT 101

\*\*\*Students have the option to take CS 109 or CS 110

**19.3.5 Diploma of Business Administration (60 Credit Hour Program)**

The Diploma Program (DipBA) consists of 60 credit hours of courses, including the pre-Business Semester, distributed as follows:

**Required courses:**

BUS 210      Introduction to Marketing

BUS 250      Introduction to Human Resource Management & Industrial Relations

BUS 260      Introduction to Organizational Behavior

BUS 285      Introduction to Financial Accounting

**Two Business Electives:**

BUS 205      Management Communication

BUS 275      Operations Management

BUS 288      Introduction to Managerial Accounting

BUS 290      Introduction to Finance

BUS 307      Legal Institutions and Processes

**Four BUS/ADMN Electives:**

ECON 201\*      Introduction to Economic Issues

ENGL 100      Literature & Composition I

\*Students have option to take ECON 100 or ECON 101, if completed prior to 200420

**One of:**

MATH 103\*\* Calculus for the Social and Management Sciences

\*\* Students have option to take MATH 105 or MATH 110 or STAT 151

**Two of:**

CS 100\*\*\* Introduction to Computers

ECON 202 Introductory Macroeconomics

One Arts Elective selected in consultation with your Academic Advisor

\*\*\*Students have option to take CS 109 or CS 110

### 19.3.6 Diploma of First Nations Interdisciplinary Studies (DFNIS) (60 Credit Hour Program)

This diploma program is specifically designed to meet the needs of students with common interests who wish to enlarge their understanding of issues facing First Nations peoples. The program will help students to develop a theoretical and practical understanding of particular First Nations issues from a variety of disciplinary perspectives.

#### 19.3.6.1 Admission and Selection Criteria

In order to receive the diploma, students must be accepted into the program. Acceptance into the program requires that students be eligible for regular admission to a University of Regina Faculty, or that students successfully complete the First Year Services Program by meeting the transfer requirements to a Faculty. Since diplomas are developed and offered at the request of First Nations communities or organisations, acceptance into the program may require students to pursue their studies where and when the program is offered.

#### 19.3.6.2 DFNIS – Community Based Justice

**Required:**

INDG 100 Introduction to Indigenous Studies I

ENGL 100 Literature & Composition I

INLG Indian Language Course

**One of:**

INHS 100 Introduction to Indian Health Studies I

INA Indian Fine Arts Course

INAH Indian Art History Course

**Designated Courses:**

INDG 101 Introduction to Indigenous Studies II

INLG Indian Language Course II

INHS 200 Traditional Indian Health Concepts

Humanities Course (Literature in Translation course)

**Cultural Heritage Courses:**

INDG 200 Introduction to International Indigenous Issues

INDG 225 Principles of Indian Law

**Culture & History Course**

**Systems Courses:**

INDG 232 Indigenous Systems of Religion & Philosophy

INDG 238 Systems of Indigenous Identity, Culture & Society

### Methods Courses:

INDG 281	Methods & Theory in Documenting Oral Traditions
INDG 282	Methods in Indigenous/Native Community-Based Research

### Cognate Courses:

SW 421	Human Growth & Behaviour
HJ 201	Introduction to Human Justice
HJ 308	Community-Based First Nations Justice
HJ 332	Justice & Indigenous Peoples
HJ 433	Community Justice Alternatives

### 19.3.7 Diploma of First Nations Interdisciplinary Studies – Health (60 Credit Hour Program)

#### Required:

INDG 100	Introduction to Indigenous Studies I
ENGL 100	Literature & Composition I
INLG	Indian Language Course

#### One of:

INHS 100	Introduction to Indian Health Studies I
INA	Indian Fine Arts Course
INAH	Indian Art History Course

#### Designated Courses:

INDG 101	Introduction to Indigenous Studies II
INLG	Indian Language Course II
INHS 200	Traditional Indian Health Concepts
ENHS 100	Environmental Health
ENHS 101	Health Administration
EHE 258	Personal and Community Health
SW 200	Introduction to Social Work
KHS 170	Lifestyle and Health
SOC 100	Introduction to Sociology

#### Cognate Courses:

SW 421	Human Growth and Behaviour
SW 417	Alcohol and Other Drug Abuse
SOC 222	The Sociology of Health
CDEV 41	Developing Healthy Organizations & Workplaces
CDEV 49	Community Health

### 19.3.8 Diploma of First Nations Interdisciplinary Studies – Cultural Development

(60 Credit Hour Program)

#### Required:

INDG 100	Introduction to Indigenous Studies I
ENGL 100	Literature & Composition I
INLG	Indian Language Course
INA 100	Indian Fine Arts Course
INDG 101	Introduction to Indigenous Studies II

#### Designated Courses:

INLG	Indian Language Course II
INAH 202	Early Canadian Indian Art

INAH 390	Directed Studies: Community & Repatriation
INAH 490	Directed Studies: Curatorial Practice
INA 200L	200 Level Indian Art
CDEV 40	Foundations of Community Development
CDEV 44	Community Research

### **Cognate Courses:**

INDG 282	Methods in Community Research
INDG 222 AA-ZZ	Topics in Cultural Heritage
SW 200	Introduction to Social Work
HUM 250 or 251	Cree or Sauteaux Literature in Translation
CDEV 43	Social Analysis Skills
CDEV 45	Facilitation Methods
Open Electives	

### **19.3.9 Certificate of Continuing Education – Indian Community & Career Counselling** (36 Credit Hour Course)

Designed primarily for people employed as education, social, community, or employment/training counselors with First Nations-governed institutions. This program will help you to develop a theoretical understanding of cultural, social, and psychological perspectives, and practical skills in a wide range of counseling settings.

#### **Required:**

ENGL 100	Literature & Composition I
EPSY 382	Introduction to Counselling
INHS 100	Introduction to Indian Health Studies I
INDG 100	Introduction to Indigenous Studies I
SW 200	Introduction to Social Work

#### **Electives: (any 7)**

EHE 385	Introduction to Drug Education
EIAD 355	Educational Administration: Indian Education Structure & Processes
EPSY 280	Introduction to Guidance
EPSY 381	Vocational Occupational Information
EPSY 384	Development & Maintenance of Self-Help Groups
EPSY 427	Alcoholism Counselling
HJ 332	Justice & Indigenous Peoples
INHS 101	Introduction to Indian Health Studies II
SW 390	Communication Skills in Social Work Practice
SW 411	Social Work with Victims of Abuse
SW 414	Children's Services
SW 416	Aging
SW 421	Human Growth & Behaviour
SW 437	Social Work with Families

### **19.3.10 First Nations Language Instructor Certificate** (30 Credit Hour Program)

This is a degree-credit course program. It provides training in First Nations Language instruction for language instructors and teachers' aides. The program is for people who have fluency and some literacy in a First-Nations language, teaching and curriculum development experience, but who do not have a professional background in education and language instruction.

This program consists of ten 3 credit hour degree courses.

### Required:

EPS 116	Communications Skills
EPS 100	Introduction to Education: Principles & Practices
EPSY 205	Understanding & Enhancing Student Development
EINL 225	Indian Language Arts: Oral & Written Communications
EINL 325	Bilingual/Bicultural Language Learning Processes
EINL 335	Community Based Curriculum Development for First Nations K-12 Languages
EINL 450	Indian Language Immersion
LING 175	Survey of American Indian Languages

One Indian Language course at the 104 level.

One Indian Language course at the 105 level.

### 19.3.11 Other programs

The Bachelor of Indian Education (Elementary), B.Ed., the Certificate in Aboriginal Education, the Certificate of Extended Studies in First Nations Languages, Bachelor of Indian Social Work, and the Certificate of Indian Social Work may be offered in First Nations communities upon request. Please see program requirements and course descriptions under the information section of the department of Indian Education and the department of Indian Social Work.

### 19.3.12 Health Science Programs

#### 19.3.13 Program for Nursing Within First Nations

There are five courses in the program and these courses make up two certificates.

Not running this year:

#### Community Health

Nursing 300.3	First Nations Community Health
Nursing 310.6	Community Health Nursing

#### Primary Care Nursing

Nursing 300.3	First Nations Community Health
Nursing 320.3	Holistic Health Assessment & Health Promotion Across the Lifespan
Nursing 330.6	Primary Care: Problem Identification, Intervention & Evaluation
Nursing 340.6	Primary Care: Nursing Practicum

NOTE: All classes except Nursing 349 receive transfer credit to the University of Saskatchewan Post RN Degree Program.

For further information, contact:

Telephone: 1-866-526-5678 or (306) 765-3333, ext. 7000

Facsimile: (306) 765-3330

### 19.3.14 Northern Health Sciences Access Program

This program is designed to help students enter a variety of health programs offered by First Nations University of Canada, Saskatchewan Institute of Applied Science & Technology (SIAST), and University of Saskatchewan

#### First Nations University of Canada Core

ENGL 090\*  
ENGL 091\*  
AMTH 001\*  
AMTH 002\*

#### SIAST Core

Chemistry 30  
Biology 30

#### Additional Courses

UNIV 100  
UNIV110  
BUS 007  
Chemistry Bridging  
Medical Terminology  
Anatomy & Physiology  
CPR  
First Aid

\* Indicates classes that will receive Grade 12 equivalency per Saskatchewan Education.

### 19.3.15 Nursing Education Program of Saskatchewan (NEPS)

The Nursing Education Program of Saskatchewan is a collaborative venture of the Nursing Division, Saskatchewan Institute of Applied Science and Technology (Kelsey and Wascana Campuses), the College of Nursing, University of Saskatchewan and the First Nations University of Canada. The complete program is offered in Saskatoon, Regina and Prince Albert.

For admission to NEPS, an applicant must have a complete secondary standing (24 credits) in Saskatchewan or equivalent with a minimum 65% average based on the required subjects: English A 30, English B 30, Biology 30, Chemistry 30, and Mathematics at the 30 level.

Special Admission is available for applicants who do not meet the Regular Admission requirements and who are at least 19 years of age and permanent residents of Saskatchewan. All applicants require Biology 30 and Chemistry 30.

Cardiopulmonary resuscitation Level C (BLS-C) and a Standard First Aid Certificate may be obtained before the start of the program but must be obtained by January 31 of the first year.

Applicants interested in NEPS should contact the First Nations University of Canada, Northern Campus as soon as possible after January 1 for information and application forms. Application deadline is March 31.

For further information contact:

Telephone: 1-866-526-5678  
306-765-3333, ext. 7000  
Facsimile: 306-765-3330

### Year 1

English 100	(3 credit hours)
Nutrition 120.3	
Social Science credit	(3 credit hours)
NEPS 112.3	Development of Self
NEPS 113.3	Nursing: An Evolving Profession
NEPS 114.3	Interpersonal Skills
NEPS 115.3	Core Concepts of Care
NEPS 116.3	Introduction to Health Concepts
NEPS 118.3	Introduction to the Human Body I
NEPS 119.3	Introduction to the Human Body II

### Year 2

NEPS 211.3	Counseling in Nursing Practice
NEPS 212.3	Microbiology for Health Sciences
NEPS 216.3	Health Growth and Development
NEPS 218.3	Education for Health
NEPS 220.3	Individual Assessment I
NEPS 221.3	Individual Assessment II
NEPS 222.3	Nursing Therapeutics I
NEPS 223.3	Nursing Therapeutics II
NEPS 233.3	Practicum I: Mental Health
NEPS 233.3	Practicum I: Medical-Surgery
NEPS 291.3	Health Challenges I: Theory
NEPS 292.3	Health Challenges I: Clinical
NEPS 293.3	Health Challenges II: Theory
NEPS 294.3	Health Challenges II: Clinical

### Year 3

Statistics	(3 credit hours)
Social Science	(3 credit hours)
N 300.3	Health Challenges III: Theory
N 301.3	Health Challenges III: Clinical
N 302.3	Health Challenges IV: Theory
N 303.3	Health Challenges IV: Clinical
N 317.3	Family Diversity
N 323.3	Research for Professional Practice
N 325.3	Nursing in Communities
N 327.3	Participating with Groups

### Year 4

Social Science	(3 credit hours)
Elective	(3 credit hours)
N 400.3	Management in Health Systems
N 417.3	Issues in Nursing
N 420.3	Partnerships with Community
N 421.6	Primary Health Care/Community
N 425.6	Clinical Integration

### 19.4 Course descriptions

#### **ADMN 007**

##### **Administration Computer Lab**

**0:0-2**

This compulsory pass/fail laboratory will familiarize students with microcomputers and the application software available for personal computers. Students will be instructed in the use of word processing, spreadsheets, presentation software, databases and communication packages. The emphasis of the lab will be on managerial applications of the software so students will be able to utilize the computer for their remaining administration courses. Note: Students must take this course during their first semester in the Administration program.

#### **ADMN 100**

##### **Introduction to Administration**

**3:3-0**

This course will introduce students to the functional areas of administration in a variety of organizations. Note: Course may be taken only by Pre-Administration students in their first 30 credits of university studies. Note: Students may not receive credit for both ADMN 100 and BUS 100.

#### **ADMN 203\***

##### **Comparative Management**

**3:3-0**

This course deals with the relationship between organizational forms, business and government institutions, economic development and values and cultures of societies. The roles and responsibilities of the business manager and public administrator are examined in the context of the impact of changing technologies and institutions on values and cultures.

**Prerequisite:** ADMN 260 (or BUS 260). **Corequisite:** Pre-administration year.

#### **ADMN 210**

##### **Introduction to Marketing**

**3:3-0**

This course covers the fundamentals of marketing theory and practice at the introductory level. Drawing upon contributions from the social sciences, the course introduces the students to the generic nature of marketing activity. In particular, attention is directed toward the study of the price, promotion, place, and product components of the "marketing mix." Attention is also directed toward the social, economic and legal environment within which the marketing system functions. Pre-/Corequisite: ADMN 260 (or BUS 260). Note: Students may not receive credit for both ADMN 210 and BUS 210.

#### **ADMN 220\***

##### **Introduction to First Nations Public Administration**

**3:3-0**

This introductory course is designed to present the managerial implications of a band government administrative structure. Major concepts and findings in the field of management will be compared with band management and its unique demands. Similarities and differences in band management structures will be compared with business and public administration models.

**Prerequisite:** ADMN 260 (or BUS 260) .

#### **ADMN 225\***

##### **First Nations Economic Development**

**3:3-0**

This course is designed to evaluate the strengths and weaknesses of various approaches to band entrepreneurial development undertaken by government agencies, research and planning groups, band organizations, band councils and individual band entrepreneurs. Problem areas and alternative approaches will be investigated in relation to the physical and social environments, external factors, and the socio-cultural environment.

**Prerequisite:** ADMN 260 (or BUS 260).

#### **ADMN 228\***

##### **First Nations Public Administration in Canada**

**3:3-0**

This survey course focuses on First Nations governments. Emphasis is on its concepts, issues and rapidly emerging and changing systems. Special emphasis is given to the policy, financial and personnel aspects of First Nations public sector administration.

**Prerequisite:** ADMN 260 (or BUS 260) .

### **ADMN 250**

#### **Introduction to Human Resource Management and Industrial Relations**

**3:3-0**

This introductory course addresses basic concepts and processes of the field of human resource management. Topics include: human resource planning, job analysis, recruitment, selection, orientation, training and development, performance management, compensation management, workplace health and safety, and employee and labour relations.

**Prerequisite:** ADMN 260 (or BUS 260). **NOTE:** Students may not receive credit for both ADMN 250 and BUS 250.

### **ADMN 260**

#### **Introduction to Organizational Behaviour**

**3:3-0**

This introductory course addresses basic concepts and processes of organizational behaviour. The topics include: individual level variables, such as perception, personality, attitudes, and motivation; interpersonal and group processes, such as communication, teams, leadership, and power; and organizational level factors such as organizational design, culture, and change. **Pre-/Corequisite:** EPS 116 or ENGL 100 or AE19. **Note:** Students may not receive credit for both ADMN 260 and BUS 260.

### **ADMN 285**

#### **Introduction to Financial Accounting**

**3:3-2**

This course presents the fundamentals of financial accounting theory and practice at the introductory level. It considers basic accounting principles, their application in modern business organizations and the preparation of business records and financial reports.

**NOTE:** Students may not receive credit for both ADMN 285 and BUS 285.

### **ADMN 288**

#### **Introduction to Managerial Accounting**

**3:3-0**

This course introduces the student to the use of accounting systems for managerial information and control purposes. It also provides an introduction to some of the problems inherent in assigning valuations to various cost objects.

**Prerequisite:** ADMN 285 (or BUS 285). **Note:** Students may not receive credit for both ADMN 288 and BUS 288.

### **ADMN 310**

#### **Strategic Marketing**

**3:3-0**

The purpose of the course is to introduce the students to the types of decisions that they would be facing in a marketing-related job. Emphasis will be placed on the application of theoretical concepts to real world problems by using case studies. The course will focus on the major decisions facing marketing executives in their attempt to harmonize the objectives and resources of the organization with the opportunities found in the marketplace.

**Prerequisite:** ADMN 210 (or BUS 210). **Note:** Students may not receive credit for both ADMN 310 and BUS 310.

### **ADMN 320\***

#### **Planning in First Nations Public Sector Organizations**

**3:3-0**

This course will enable participants to better understand the community planning process and the techniques and methods of analysis utilized in comprehensive community planning. The course also provides a focus on the guidelines for public sector program implementation. **Pre-/Corequisite:** ADMN 220 or permission of the department head.

### **ADMN 328\***

#### **Advanced First Nations Public Administration**

**3:3-0**

This is an advanced course in First Nations public administration. Topics include: strategic planning; program development; budgeting; program implementation and evaluation; funds accounting; financial reporting; management control; and financing and financial management for First Nations governments and related organizations.

**Prerequisite:** ADMN 228.

### **ADMN 341**

#### **Public Sector Management in Canada**

3:3-0

An examination of public administration models and concepts from the perspective of the public sector manager. The demands of the public sector organization and environment, including employers, citizens, politicians, unions, and other government departments, will be analyzed through lectures, discussions, and case studies.

**Prerequisite:** ADMN 260 (or BUS 260).

### **ADMN 352\***

#### **Negotiations in a First Nations Setting**

3:3-0

Negotiation as a means of conflict resolution is examined in the context of intergovernmental relationships, intra-organizational relationships, and business-client relationships. The course is experiential based and will focus on decision analytic perspectives to negotiation.

**Prerequisite:** ADMN 260 (or BUS 260).

### **BUS 210**

#### **Introduction to Marketing**

This course presents the fundamentals of marketing theory and practice at the introductory level. Drawing upon contributions from the social sciences, the course introduces the students to the generic nature of marketing activity. In particular, attention is directed toward the study of the price, promotion, place, and product components of the "marketing mix". Attention is also directed toward the social and legal environment within which the marketing system functions. \*\*\*

**Prerequisite:** BUS 260 or ADMN 260 (concurrent enrolment is allowed). \*\*\* \* Note: Students may not receive credit for both BUS 210 and ADMN 210. \*

### **BUS 250**

#### **Introduction to Human Resource Management and Industrial Relations**

This introductory course addresses basic concepts and processes of the field of human resource management. Topics include: human resource planning, job analysis, recruitment, selection, orientation, training and development, performance management, compensation management, workplace health and safety, and employee and labour relations. \*\*\*

**Prerequisite:** BUS 260 (or ADMN 260) \*\*\* \* Note: Students may not receive credit for both BUS 250 and ADMN 250. \*

### **BUS 260\***

#### **Introduction to Organizational Behavior**

This introductory course addresses basic concepts and processes of organizational behaviour. The topics include individual level variables, such as perception, personality, attitudes, and motivation; interpersonal and group processes, such as communication, teams, leadership, and power; and organizational level factors such as organizational design, culture, and change. \*\*\*

**Prerequisite:** EPS 116 or ENGL 100 or AE 019 (concurrent enrolment is allowed). \*\*\* \*Note: Students may not receive credit for both BUS 260 and ADMN 260.\*

### **BUS 285**

#### **Introduction To Financial Accounting**

This course presents the fundamentals of financial accounting theory and practice at the introductory level. It considers basic accounting principles, their application in modern business organizations and the preparation of business records and financial reports. \* Note: Students may not receive credit for both BUS 285 and ADMN 285.\*

### **CDEV 40**

#### **Foundations of Community Development**

An introduction to some of the historical and philosophical foundations of community development in Canada. The major focus is on community development, cooperation, participation, and the definition of community.

### **CDEV 41**

#### **Developing Healthy Organizations & Workplaces**

This course adopts a holistic view of a healthy organization making the link to organizational goals and to the broader societal goals that are part of community development. The perspective will be that of organizations and workplaces whose goals are to enhance both public and member well-being.

### **CDEV 43**

#### **Social Analysis Skills**

This course develops social analysis skills in a participatory and community-directed fashion. It links social analysis to community development by exploring social and economic conditions and methods of alternate development and change. The course draws on the work of popular educators working with social movements in Canada.

### **CDEV 44**

#### **Community Research**

This course examines research as it is conducted at a community level and/or by a community group. The philosophy of the course is based on the teachings of Paulo Freire. Students will work with a community group or organization on a specific issue for the duration of the course.

### **CDEV 45**

#### **Facilitation Methods**

This course provides experience in: identifying group practices that either foster or undermine the health of organizations: structuring meetings, seminars, and conferences to draw out the full potential of group members; and analyzing successful organizations in relation to how they set short and long-term goals, gain community support, and plan for action.

### **CDEV 49**

#### **Community Health**

This course explores theory, beliefs and practices, and examines community health initiatives in Saskatchewan. You will develop your capacity to analyse situations and make constructive recommendations on how health programs can be strengthened using community development principles.

### **CS 100\*\*\***

#### **Introduction to Computers**

Introduction to the development of computers and computer applications. Impact of computers on society. Computer organization and operation. The construction and representation of algorithms. Applications of computers in the problem-solving process. \* Note: This class may not be taken for credit if CS 115 or any class above CS 130 has been successfully completed. \*

### **ECON 100**

#### **Introduction to Economic Issues**

Basic economic concepts are used to explore current economic issues such as unemployment, inflation, trade disputes, the crisis in agriculture, pollution reduction, and health care. \* Note: Students who have received credit for both ECON 201 and 202, or any ECON course numbered 300 or higher may not take ECON 100. \*

### **ECON 201**

#### **Introductory Macroeconomics**

Theory of how individual consumers and firms behave in a market economy. Emphasis is on evaluating how well markets deliver efficient and fair outcomes. \*\*\*

**Prerequisite:** 15 credit hours or ECON 100 or MATH B30 (or equivalent).

### **ECON 202**

#### **Introductory Macroeconomics**

Basic economic concepts are used to explain how economies operate at a national or regional level, with a focus on production, income, interest rates, prices, inflation, and unemployment. Principles are introduced for understanding and evaluating the methods by which governments can smooth fluctuations in overall economic activity. \*\*\*

**Prerequisite:** 15 credit hours or ECON 100 or MATH B30 (or equivalent). \*\*\*

### **EHE 258**

#### **Personal and Community Health**

The course focuses on basic background and content in health education, covering such major areas as environment, drugs, sex, consumer health, safety, mental health, nutrition, fitness, and aging. \* Note: Normally offered in winter only. \*

### **EHE 385**

#### **Introduction to Drug Education**

The physical, social and psychological aspects of drug use, misuse and abuse, including pharmacological and rehabilitation problems. Particular emphasis is given to the methods of teaching. \*\*\*

**Prerequisite:** EHE 258 or EHE 215 \*\*\*

### **EIAD 355**

#### **Educational Administration: Indian Education Structure & Processes**

An overview of administration in federal, provincial, and band-controlled schools with reference to constitutional, legal, and economic components. \*\*\*

**Prerequisite:** EPS 225.\*\*\*

### **ENGL 100\***

#### **Literature and Composition I**

This course develops students' proficiency in critical reading and writing through the study of a wide range of non-literary and literary texts, and the study of composition, with emphasis on connections between modes of reading and writing. \* Note: English 100 is a requirement for graduation for all degree programs offered by the University of Regina. Students should be aware that failing English 100 could result in their being ineligible to graduate from any degree program at the University of Regina. Students who are planning to repeat ENGL 100 should seek academic advising before doing so. \*

### **ENHS 100**

#### **Environmental Health**

Instruction and practice in oral and written communication skills pertinent to environment health practice. The course emphasizes life-long learning and public relations in a First Nations context. Topics include: oral presentations; communications in conflict, non-conflict, and management situations; working with the media; effective development of reports, letters, and educational material. \*\*\*

**Prerequisite:** CS 100 and ENGL 100 \*\*\*

### **ENHS 101**

#### **Health Administration**

An overview course concerned primarily with major administrative concepts for health professionals. \*\*\*

**Prerequisite:** INHS 101 and ENGL 100 \*\*\*

### **EPSY 280**

#### **Introduction to Guidance**

A course designed to acquaint the student with the field of guidance. Classroom teachers, as well as those aspiring to be guidance specialists, will find this course relevant. \*\* Permission of the Subject Area is required to register. \*\*

### **EPSY 382**

#### **Introduction to Counselling**

This course is designed to enable paraprofessional counsellors develop strategies which enable them to provide assistance related to educational, vocational, and personal needs and concerns of students. \*\*\*

**Prerequisite:** EPSY 280 \*\*\* \*\* Permission of the Subject Area is required to register. \*\* \* Note: Normally offered in winter only. \*

### **EPSY 384**

#### **Development & Maintenance of Self-Help Groups**

The purpose of this course is to enable the students to develop and effectively maintain a self-help group. \*\*

Permission of the Subject Area is required to register. \*\*

### **EPSY 427**

#### **Alcoholism Counseling**

This course deals with causes of alcoholism, and suggests some intervention activities. This course has a basic how-to approach that does not require sophisticated knowledge of psychological theory. \*\* Permission of the Subject Area is required to register. \*\*

### **HJ 201**

#### **Introduction to Human Justice**

Introduces major theoretical orientations and methods of justice studies. Provides an overview of the Canadian legal system and issues involved in the pursuit of criminal, legal, restorative, and social justice. \*\*\*

**Prerequisite:** Completion of 15 credit hours. \*\*\*

### **HJ 332**

#### **Justice & Indigenous Peoples**

Intended to help human service workers understand the background of current issues, including aboriginal rights, land claims and self-government. Explores aboriginal history, colonization, settlement, displacement, and constitutional issues here and abroad. \*\*\*

**Prerequisite:** HJ 201 and completion of 30 credit hours. \*\*\*

### **HJ 433**

#### **Community Justice Alternatives**

Explores the development of alternatives to criminalizing approaches to justice. Includes studies of victimization, reparative and restorative traditions and approaches, and emerging roles for community in the pursuit of justice. Criminal Justice (HJ 310, 315 or 330) before enrolling.

**Prerequisites:** HJ 201, HJ 310, and completion of 60 credit hours.

### **HUM 250**

#### **Cree Literature in Translation**

Representative examples of Cree literature from different parts of Canada will be read in translation. Both atayohkewina (sacred stories, legends) and acimowina (ordinary stories) will be discussed in terms of their relationship to Cree culture as a whole. \*\*\*

**Prerequisite:** ENGL 100 and INDG 100 or permission of the head, Department of Indian Languages, Literatures, and Linguistics. \*\*\*

### **HUM 251**

#### **Saulteaux Literature in Translation**

A study conducted in English of representative examples of Saulteaux literature as well as Ojibway literature from different parts of Canada. Both atahsohkewinan (sacred stories, legends) and acimowinan (ordinary stories) will be discussed in terms of their relationship to Saulteaux culture as a whole. \*\*\*

**Prerequisite:** ENGL 100 and INDG 100 -OR- permission of the head, Department of Indian Languages, Literatures, and Linguistics. \*\*\*

### **INAH 202**

#### **Early Canadian Indian Art**

A course investigating the change in Indian art styles and media as the result of European contact in Canada. \*\*\*

**Prerequisite:** INAH 100 or ARTH 100 \*\*\*

### **INAH 390**

#### **Directed Studies: Community & Repatriation**

Directed studies in the history of Indian art under the supervision of an instructor of the student's choice. \*\*\*

**Prerequisite:** Senior standing and qualifying scholarship record.\*\*\*

### **INAH 490**

#### **Directed Studies – an AA-ZZ series**

Directed studies in the history of Indian art under the supervision of an instructor of the student's choice. \*\*\*

**Prerequisite:** Senior standing and qualifying scholarship record.\*\*\*

### **INDG 100**

#### **Introduction to Indigenous Studies I**

This course introduces the subject of Indigenous studies with a survey of indigenous peoples in Canada from their origins, through European influence, and to the end of the historic treaty period. \* Note: INDG 100 and INDG 101 can be taken concurrently with permission of the department head. \*

### **INDG 101**

#### **Introduction to Indigenous Studies II**

This course is a survey of Indigenous peoples in Canada during the post treaty period to include political organizations, social and economic change, the land claims process, and issues of self-determination. \*\*\*

**Prerequisite:** INDG 100 or permission of department head. \*\*\* \* Note: INDG 100 and INDG 101 can be taken concurrently with permission of the department head.

### **INDG 200**

#### **Introduction to International Issues**

This course is an introduction to current issues, developments, and concepts affecting Indigenous peoples. \*\*\*

**Prerequisite:** INDG 100 and 101 or permission of department head. \*\*\*

### **INDG 222 AA-ZZ**

#### **Topics in Cultural Heritage**

This course surveys the culture and history of selected Indigenous societies, with emphasis on the Indigenous cultural heritage of Canada. \*\*\*

**Prerequisite:** INDG 100 and 101 or permission of department head. \*\*\* \* Note: The course includes a field trip or significant cultural event. \*

### **INDG 225**

#### **Principles of Indian Law**

This course examines the concept of aboriginal rights, as well as other special rights of aboriginal people, from both Indigenous and western legal perspectives. \*\*\*

**Prerequisite:** INDG 100 and 101 or permission of department head. \*\*\*

### **INDG 232**

#### **Indigenous Systems of Religion & Philosophy**

This course will examine the systemic nature and concepts of Indigenous religious and philosophical belief, thought, and practice. The holism of Indigenous perspectives will be demonstrated. \*\*\*

**Prerequisite:** INDG 100 and 101 or permission of department head. \*\*\*

### **INDG 238**

#### **Systems of Indigenous Identity, Culture & Society**

This course will examine concepts central to Indigenous identity, including those categorized as cultural, social, and psychological. The holism of Indigenous perspectives will be demonstrated. \*\*\*

**Prerequisite:** INDG 100 and 101 or permission of department head. \*\*\*

### **INDG 281**

#### **Methods & Theory in Documenting Oral Traditions**

This course introduces methods and theory in the documentation of oral traditions and texts specifically focused on Indigenous contexts. \*\*\*

**Prerequisite:** INDG 100 and 101 or permission of department head. \*\*\*

### **INDG 282**

#### **Methods in Indigenous Community-Based Research**

This course will provide the basic methods in applied research involving Indigenous people and their communities. \*\*\*

**Prerequisite:** INDG 100 and 101 or permission of department head. \*\*\*

### **INHS 100**

#### **Introduction to Indian Health Studies I**

Introduction to health science emphasizing Indian perspectives. Topics: history of health and health care, theories of health, personal health, consumerism, interpreting health information and statistics, health careers.

### **INHS 101**

#### **Introduction to Indian Health Studies II**

Introduction to health science emphasizing Indian perspectives. Topics: organization of health services, mental health, nutrition, fitness, sexuality, human relationships, substance abuse, communicable and chronic disease, aging, environmental health, ethical issues. \*\*\*

**Prerequisite:** INHS 100 \*\*\*

### **INHS 200**

#### **Traditional Indian Health Concepts**

Traditional health concepts of aboriginal peoples, emphasizing the aboriginal peoples of North America. The history, evolution, and relevance of traditional beliefs to contemporary health care and health issues are explored. \*\*\*

**Prerequisite:** INHS 100 and 101 or two Indian studies courses. \*\*\*

### **KHS 170**

#### **Lifestyle and Health**

The factors which affect an individual's health will be examined and the potential role of lifestyle choices in the maintenance of health will be discussed.

### **MATH 103\*\***

#### **Calculus for the Social and Management Sciences**

Differentiation of algebraic, exponential, and logarithmic functions. Optimization, curve sketching, integration by substitution. \*\*\*

**Prerequisite:** Mathematics B30 with a grade of at least 65%. \*\*\* \* Note: This is a terminal course in calculus. Students who wish to take further calculus courses should initially take MATH 105 or 110. Students can only receive credit for one of MATH 103, 105 and 110. \*

### **SOC 100**

#### **Introduction to Sociology**

This course introduces students to basic sociological concepts, debates, and modes of analysis. Through discussion of issues such as the cultural development of humans, the socialization process and the structures of global society, students will be introduced to the distinctive approach of sociology.

### **SOC 222**

#### **The Sociology of Health**

This course introduces students to sociological perspectives on health and illness. The course will examine the history of health care, including the Canadian Health Care System. Current debates over the future of Medicare will be examined, including the relative roles to be played by public and private systems. \*\*\*

**Prerequisite:** SOC 100 and one other social science course, or permission of department head. \*\*\*

### **SW 200**

#### **Introduction to Social Work**

This course provides an overview of both Aboriginal and western social work models, historical development, and current practice issues. Students are introduced to a critical analysis of the social work profession, and exposed to a range of social work theories and models.

### **SW 390**

#### **Communication Skills in Social Work Practice**

This course will provide students with an introduction to skills and theories for personal and professional communication, both within Indian and mainstream contexts. Active listening, assertiveness, interviewing and public speaking will be practiced throughout the class. Students will increase their competence as communicators in all areas of their lives

### **SW 411**

#### **Social Work with Victims in Abuse**

Theories of abuse, power and control and victimization are examined with a particular focus on the historical abuses imposed on the First Nations of Canada. Legislative protections are reviewed. Understanding the process of healing from abuse is a primary objective emphasizing traditional approaches to balance and harmony.

### **SW 414**

#### **Children's Services**

This course examines the history of Indian child welfare focusing on jurisdictional issues, fundamental agreements and programming. Traditional principles, values and philosophies for children are discussed in relationship to family systems, kinship care and service delivery systems. Also examined is the development of the Indian Child Welfare system.

### **SW 416**

#### **Aging**

This course considers social work practice, research, education and policy with seniors. Attention will be on the majority living in the community as well as the small minority who are institutionalized. Adaptation of generic social work skills in effective intervention with and on behalf of seniors will be examined. \*\*\*

**Prerequisite:** Completion of 30 credit hours. \*\*\*

### **SW 417**

#### **Alcohol and Other Drug Abuse**

This course will discuss alcohol and other drugs in terms of their effects on individuals, families and society. \*\*\*

**Prerequisite:** Completion of 30 credit hours. \*\*\*

### **SW 421**

#### **Human Growth & Behavior**

This course considers major biological, psychological, social and cultural factors of normal growth and behavior throughout the life cycle. Fundamental ideas from a range of theories pertinent to various practices of social workers will be reviewed. Emphasis in the course is placed on the individual's continuing adaptation as a person families, groups, organizations and communities. \*\*\*

**Prerequisite:** Completion of 30 credit hours. \*\*\*

### **SW 437**

#### **Social Work with Families**

This course is an introduction to understanding and working with families. Emphasis is on the family as a system progressing through the family life cycle. Several dimensions of family functioning will be discussed. Students will be exposed to various approaches to family practice. \*\*\*

**Prerequisite:** Completion of 30 credit hours. SW 346 is recommended. \*\*\*

### **NEPS 112**

#### **Development of Self**

**Credit Units:** 3.00

The course provides an introduction to the concept of self in relation to others. Through reflection and understanding of the nature of one's self, individuals can experience awareness and personal growth. You will explore how each individual's uniqueness and differences influence human interaction. Equivalent Course(s): NURS 112 NURS 271

### **NEPS 113**

#### **Nursing: Evolving Profession**

**Credit Units:** 3.00

The course will introduce participants to nursing as a professional discipline. The core components will be caring, the profession of nursing, critical thinking, knowledge development, and introduction to research and theory-based practice. Equivalent Course(s): NURS 113

### **NEPS 114**

#### **Interpersonal Relationships**

**Credit Units:** 3.00

The course emphasizes an understanding and application of interpersonal skills for personal and professional growth and development. You will practice communication that facilitates helping relationships within a variety of settings. Pre-requisites: NEPS 112 Minimum Grade: 50 (concurrent) Equivalent Course(s): NURS 114

### **NEPS 115 - Core Concepts of Care**

**Credit Units:** 3.00

Your studies will focus on applying fundamental nursing concepts and skills when assisting individuals across the lifespan with health challenges. You will explore the concepts of safety, self-care and immobility. Within a practice setting, you will integrate concepts from pre-requisite and co-requisite courses. Pre-requisites: NEPS 112 Minimum Grade: 50 (concurrent) and NEPS 113 Minimum Grade: 50 (concurrent) and NEPS 114 Minimum Grade: 50 (concurrent) and NEPS 116 Minimum Grade: 50 (concurrent) and NEPS 118 Minimum Grade: 50 (concurrent) and NEPS 119 Minimum Grade: 50 (concurrent). Equivalent Course(s): NURS 115 NURS 160

### **NEPS 116**

#### **Introduction to Health Concepts**

**Credit Units:** 3.00

The course provides an introduction to the concepts of health and primary health care as they relate to individuals, families, groups and communities. Equivalent Course(s): NURS 116

### **NEPS 118**

#### **Introduction to the Human Body 1**

**Credit Units:** 3.00

The course introduces basic concepts related to structure and function of the human body.

### **NEPS 119**

#### **Introduction to the Human Body 2**

**Credit Units:** 3.00

The course builds on the basic concepts from NEPS 118 (Intro to the Human Body I) to further explore basic concepts related to the structure and function of the human body. Pre-requisites: NEPS 118 Minimum Grade: 50

### **NEPS 211**

#### **Counselling in Nursing Practice**

**Credit Units:** 3.00

You will have opportunities to explore the counselling role of nurses within a therapeutic relationship. Pre-requisites: NEPS 114 Minimum Grade: 50 and NEPS 220 Minimum Grade: 50 (concurrent). Equivalent Course(s): NURS 211 NURS 315

### **NEPS 212**

#### **Microbiology for the Health Sciences**

**Credit Units:** 3.00

The course provides an introduction to the concepts of microbiology in relation to health and the process of disease in humans. Equivalent Course(s): NURS 212

### **NEPS 216**

#### **Healthy Growth and Development**

**Credit Units:** 3.00

Within the context of family and community, your studies will focus on the theories of growth and development of individuals through the lifespan. Equivalent Course(s): NURS 216

### **NEPS 218**

#### **Education for Health**

**Credit Units:** 3.00

The course focuses on health education for health promotion. You will use a variety of strategies to access and develop resources that facilitate achieving clients' health goals across the lifespan. Collaborative interactions with clients will help you achieve personal and professional growth as a learner/teacher.

**Equivalent Course(s):** NURS 218

### **NEPS 220**

#### **Individual Assessment 1**

**Credit Units:** 3.00

The course will establish a foundation for development of health assessment skills. Pre-requisites: NEPS 115 Minimum Grade: 50 and NEPS 119 Minimum Grade: 50

### **NEPS 221**

#### **Individual Assessment 2**

**Credit Units:** 3.00

The course will develop assessment skills with greater breadth and depth building on the health assessment skills developed in NEPS 220 (Individual Assessment I). Pre-requisites: NEPS 220 Minimum Grade: 50

### **NEPS 222**

#### **Nursing Therapeutics 1**

**Credit Units:** 3.00

The course introduces basic concepts related to pharmacology and nursing pharmacotherapeutics, as well as additional therapies which promote, maintain, and restore health. Pre-requisites: NEPS 115 Minimum Grade: 50 and NEPS 119 Minimum Grade: 50 and NEPS 212 Minimum Grade: 50 (concurrent)

### **NEPS 223**

#### **Nursing Therapeutics 2**

**Credit Units:** 3.00

The course builds on the basic concepts from NEPS 222 (Nursing Therapeutics I) related to pharmacology and nursing pharmacotherapeutics, as well as selected therapies which promote, maintain and restore health. Pre-requisites: NEPS 222 Minimum Grade: 50

### **NEPS 233**

#### **Practicum 1**

**Credit Units:** 6.00

The course provides for integration of theory and practice (praxis) in holistic nursing care of individuals. Pre-requisites: NEPS 112 Minimum Grade: 50 and NEPS 113 Minimum Grade: 50 and NEPS 116 Minimum Grade: 50 and NEPS 211 Minimum Grade: 50 and NEPS 212 Minimum Grade: 50 and NEPS 216 Minimum Grade: 50 and NEPS 218 Minimum Grade: 50 and NEPS 221 Minimum Grade: 50 and NEPS 223 Minimum Grade: 50 and NEPS 293 Minimum Grade: 50 and NEPS 294 Minimum Grade: 50

### **NEPS 291**

#### **Health Challenges 1: Theory**

**Credit Units:** 3.00

The course focuses on selected health challenges of adults. You will study the concepts of acuity and chronicity. Perioperative nursing and rehabilitative nursing will be explored. NUTR 120 is also a pre-requisite course. Pre-requisites: NEPS 115 Minimum Grade: 50 and NEPS 211 Minimum Grade: 50 (concurrent) and NEPS 212 Minimum Grade: 50 (concurrent) and NEPS 220 Minimum Grade: 50 (concurrent) and NEPS 222 Minimum Grade: 50 (concurrent)

### **NEPS 292**

#### **Health Challenges 1: Clinical**

**Credit Units:** 3.00

The course focuses on the application of nursing concepts in assisting adults with acute and chronic health challenges. Pre-requisites: NEPS 291 Minimum Grade: 50 (concurrent)

### **NEPS 293**

#### **Health Challenges 2: Theory**

**Credit Units:** 3.00

The course focuses on selected health challenges of adults. You will explore the concepts of gerontology, mental health challenges, cell aberration and palliative care. Pre-requisites: NEPS 291 Minimum Grade: 50 and NEPS 221 Minimum Grade: 50 (concurrent) and NEPS 223 Minimum Grade: 50 (concurrent)

### **NEPS 294**

#### **Health Challenges 2: Clinical**

**Credit Units:** 3.00

The clinical course focuses on the application of nursing concepts in assisting adults with health challenges. Concepts of gerontology, mental health, cell aberration and palliative care will be explored. The students will provide holistic nursing care for clients in one of the following settings: medical, surgical, mental health, rehabilitation or long-term care. The student must successfully pass all seven nursing functions in order to pass the course. Pre-requisites: NEPS 292 Minimum Grade: 50 and NEPS 218 Minimum Grade: 50 (concurrent) and NEPS 293 Minimum Grade: 50 (concurrent)

### **NEPS 300**

#### **Health Challenges 3: Theory**

**Credit Units:** 3.00

You will focus on complex/rapidly changing health challenges of adults and their families. In selected health challenges, you will explore nursing concepts related to adults and children.

Pre-requisites: NEPS 233 Minimum Grade: 50. Equivalent Course(s): NURS 300

### **NEPS 301**

#### **Health Challenges 3: Clinical**

**Credit Units:** 3.00

You will focus on the application of nursing concepts in assisting adults and their families with complex/rapidly changing health challenges. Pre-requisites: NEPS 300 Minimum Grade: 50 (concurrent). Equivalent Course(s): NURS 301

### **NEPS 302**

#### **Health Challenges 4: Theory**

**Credit Units:** 3.00

You will explore the prevalent health challenges of infants, children, adolescents and childbearing families. Pre-requisites: NEPS 233 Minimum Grade: 50 and NEPS 317 Minimum Grade: 50 (concurrent). Equivalent Course(s): NURS 302

### **NEPS 303**

#### **Health Challenges 4: Clinical**

**Credit Units:** 3.00

The course focuses on applying nursing concepts in assisting childbearing families and individuals from infancy to adolescence with prevalent health challenges. Pre-requisites: NEPS 302 Minimum Grade: 50 (concurrent). Equivalent Course(s): NURS 303

### **NEPS 317**

#### **Family Diversity**

**Credit Units:** 3.00

Your studies will focus on theories of families within the context of community and society. You will have opportunities to assess and begin interventions with families. Pre-requisites: NEPS 112 Minimum Grade: 50 and NEPS 113 Minimum Grade: 50 and NEPS 116 Minimum Grade: 50 and NEPS 211 Minimum Grade: 50 and NEPS 212 Minimum Grade: 50 and NEPS 216 Minimum Grade: 50 and NEPS 218 Minimum Grade: 50 and NEPS 221 Minimum Grade: 50 and NEPS 223 Minimum Grade: 50 and NEPS 293 Minimum Grade: 50 and NEPS 294 Minimum Grade: 50. Equivalent Course(s): NURS 317

### **NEPS 323**

#### **Research for Professional Practice**

**Credit Units:** 3.00

You will receive an introduction to research concepts, methodology and issues in health. The emphasis will be on critical appraisal of existing research as a basis for evidence-based practice. The pre-requisite course is Statistics. Equivalent Course(s): NURS 323

### **NEPS 325**

#### **Nursing Communities**

**Credit Units:** 3.00

You will focus on nursing in community settings using relevant primary health care concepts, family and community-based theories and community resources. Pre-requisites: NEPS 317 Minimum Grade: 50. Equivalent Course(s): NURS 325

### **NEPS 327**

#### **Participating in Groups**

**Credit Units:** 3.00

This course will promote opportunities to critically examine theoretical approaches to group. A lab experience will promote opportunities for personal and professional growth and development within a group setting. Experiences within the group, as participant, co-facilitator and observer, will be provided. Pre-requisites: NEPS 211 Minimum Grade: 50 (concurrent). Equivalent Course(s): NURS 327

### **NEPS 400**

#### **Management in Health Systems**

**Credit Units:** 3.00

You will study management concepts as they relate to the context of health. Pre-requisites: NEPS 327 Minimum Grade: 50 and ( NEPS 301 Minimum Grade: 50 (concurrent) or NEPS 303 Minimum Grade: 50 (concurrent)).

### **NEPS 417**

#### **Issues in Nursing**

**Credit Units:** 3.00

You will reflect upon the roles and competencies of the professional nurse within the context of your own evolving nursing experience. You will apply legal, moral and ethical principles to the analysis of current issues that have implications for caring in nursing practice. Pre-requisites: ( NEPS 301 Minimum Grade: 50 or NEPS 303 Minimum Grade: 50 ) and NEPS 327 Minimum Grade: 50. Equivalent Course(s): NURS 417

### **NEPS 421**

#### **Primary Health Care in the Community**

**Credit Units:** 6.00

You will have opportunities to expand the integration of research and primary health care concepts in the community. Pre-requisites: NEPS 300 Minimum Grade: 50 and NEPS 302 Minimum Grade: 50 and NEPS 323 Minimum Grade: 50 and NEPS 400 Minimum Grade: 50 and NEPS 417 Minimum Grade: 50 and NEPS 427 Minimum Grade: 50 and NEPS 428 Minimum Grade: 50. Equivalent Course(s): NURS 421

### **NEPS 425**

#### **Clinical Integration**

**Credit Units:** 6.00

You will be provided with opportunities to expand the integration of theory and practice in the nursing care of individuals, families, groups and communities. The integration of management and research concepts into clinical will be emphasized. Pre-requisites: NEPS 300 Minimum Grade: 50 and NEPS 302 Minimum Grade: 50 and NEPS 323 Minimum Grade: 50 and NEPS 400 Minimum Grade: 50 and NEPS 417 Minimum Grade: 50 and NEPS 427 Minimum Grade: 50 and NEPS 428 Minimum Grade: 50. Equivalent Course(s): NURS 425

### **NEPS 427**

#### **Partnerships With Community: Theory**

**Credit Units:** 3.00

The course focuses on community health theory, change and social theory. Social participation theory (including program development) will be emphasized. Pre-requisites: NEPS 301 Minimum Grade: 50 and NEPS 303 Minimum Grade: 50 and NEPS 325 Minimum Grade: 50

### **NEPS 428**

#### **Partnerships With Community: Practical**

**Credit Units:** 3.00

The course focuses on community health theory, change and social theory. The integration of social participation theory (including program development) in a community setting will be emphasized. Pre-requisites: NEPS 427 Minimum Grade: 50 (concurrent)