

18.0 Intercultural Leadership Program

18.0.1 Faculty and Staff

Advisory Board Co-chairs:

Jo-anne K. Goodpipe - First Nations University of Canada

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18.0.1 Location

Regina Campus, Mezzanine

1 First Nations Way

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18.1 General

Successful completion of the Intercultural Leadership Program will result in the granting of a Certificate in Intercultural Leadership. This certificate can be completed with a diploma/degree or as a first certificate, or while completing a degree (laddering). In order to successfully complete the program, the student must complete 30 credit hours as described below with a minimum 65% average and complete the work experience component of the program.

18.1.1 Intent

The program is intended to prepare undergraduate students (Aboriginal and non-Aboriginal) for employment and leadership positions with the Saskatchewan crowns and other organizations. The program will prepare students for leadership in an intercultural context to serve in both the public and private sectors of Saskatchewan and beyond. A major emphasis of the program will be the discovery of both the similarities and differences between the students' own cultural backgrounds and those of other students. Students will explore leadership from different world-views through developing knowledge of the ideas, values, and backgrounds of other students. Emphasis will also be placed on the value of community resources, including the role of Elders, and the importance of leadership in a community context. This cross-cultural understanding is pertinent to envisioning the broad picture necessary for developing leadership for change.

18.1.2 Program Objectives

- § To empower students to evaluate their current leadership skills, and set goals in relation to the use of these skills and the development of new skills;
- § To accelerate the rate at which students are prepared to take leadership roles in the context of the changing Saskatchewan demographics and emerging labour force;
- § To prepare students to make the distinction between leadership and management, to be able to integrate theory and practice, and to practice self-awareness and critical thinking; and
- § To provide Crown Investments Corporation (CIC) with an opportunity to identify high-potential undergraduates and further develop them through part-time employment, summer employment, and co-op placements.

18.1.3 Selection Criteria

Students will qualify for the program as per admission requirements to the University of Regina (including mature admission). Students who apply for admission will be selected based on their potential to develop into leaders in an intercultural context, and their commitment to leadership development and life-long learning. Please inquire at (306) 790-5950 ext 3358 for an application form. Application deadline is November 1, 2006. Students will be selected on November 15 for participation in the program beginning in January winter semester.

18.2 Academic Program

Credit hours	Required courses
3.0	ILP 100
3.0	ILP 300
3.0	ILP 301
3.0	ILP 400
3.0	Three approved electives (ADMN 203, ADMN 220, ADMN 225, ADMN 228, ADMN 354, ADMN 407, ECCU 200, HJ 332, INDG 100, INDG 101, INDG 224, INDG 238, INDG 301, INDG 305, INDG 424, PHIL 272, PSCI 230, PSCI 338, SW 405, PSYC 220, SOC 208, SOC 211, SOC 217, WMST 201, WMST 372) Other electives may also be accepted, please check with the program coordinator, list is not exhaustive.
3.0	
3.0	
3.0	AWEI 300IL Work Experience at an approved host organization, or relevant prior work experience. See note below on approved work experience and/or substitutes.
3.0	ENGL 100
3.0	Free Electives
30	Credit Hours in total

Notes:

1. Residence Requirements: Student must complete at least 15 credit hours at the University of Regina, First Nations University of Canada, Campion College or Luther College.
2. Minimum program average for graduation: 65%.

18.3 Course Descriptions

ILP 100

Introduction to Intercultural Leadership

3:3-0

An introductory seminar examining leadership theory and the skills required for future leaders to lead organizations and communities in the context of the changing demographics and emerging labour force in Saskatchewan. Students will assess their attitudes, biases, beliefs and current leadership skills and create a personal leadership development plan.

ILP 300

Intercultural Understanding Course

3:3-0

An examination of aspects of Canadian history from a First Nations and a newcomer perspective. Students will revisit their personal leadership development plan from ILP 100 to evaluate their progress.

Prerequisites: ILP 100 and completion of one approved elective.

ILP 301

Cultural and Leadership Camp

3:0-3

A four day off-campus residential experience in a First Nations community. Students will experience First Nations traditions, study effective principles and techniques of leadership, and will work to reach their full potential by engaging mind, body and spirit while working on their personal leadership development plan.

Prerequisite: ILP 100 and completion of two approved electives.

ILP 400

Leadership Capstone Course

3:3-0

This capstone seminar will integrate theory and work experience. It will include the preparation and delivery of a workshop on leadership for high school students.

Prerequisites: ILP 300.

This course will be taken by all students as a capstone seminar and will integrate theory and work experience. A major component for each student will be the preparation and delivery of a workshop on leadership for high school students. This workshop will be an important learning experience for the leadership students and will introduce future University students to the program.

AWEI 300IL

Intercultural Leadership Work Experience Internship

3:0-3

The Work Experience Internship consists of a thirteen-week part-time placement at a host organization partner, in which the student intern performs work on designated projects.

* Permission from the AWEI Selection Committee and acceptance into the Intercultural Leadership Program is required to register. *

* Note: More information and the internship postings can be found at: www.uregina.ca/arts/WEIP/

* Note: Students must fill out the Workers' Compensation Agreement form prior to registering.